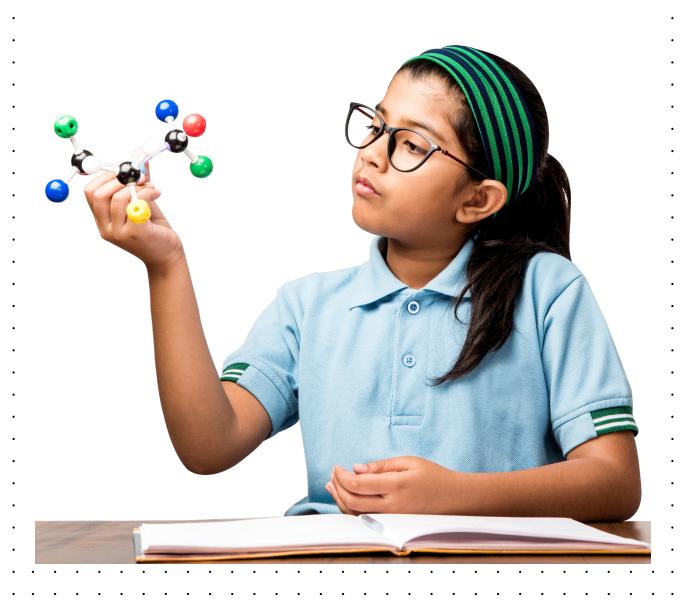queen
mira
international
school

SKILL-BASED
LEARNING COMPARISON

QUEEN MIRA INTERNATIONAL SCHOOL
— VS —
TRADITIONAL SCHOOLS

THIS CHECKLIST COMPARES HOW QMIS FOSTERS 21ST-CENTURY SKILL-BASED LEARNING COMPARED TO TRADITIONAL SCHOOLS.

Category	Queen Mira	Traditional Schools
Curriculum Design	Focuses on developing transferable skills like critical thinking, problem-solving, communication, and collaboration. Integrates subjects to create real-world learning scenarios.	Primarily subject-based with an emphasis on memorization and standardized testing. Limited integration between subjects.
Teaching Methodology	Promotes student-centered learning with active participation in projects, discussions, and problem-solving activities.	Teacher-centered instruction with lectures, rote learning, and passive student participation.
Assessment	Evaluates skills through projects, presentations, portfolios, and performance-based assessments.	Primarily relies on standardized tests and traditional exams.
Technology Integration	Embraces technology as a learning tool for research, collaboration, creativity, and communication.	Limited technology integration, often focused on basic computer skills.
Global Citizenship	Encourages intercultural understanding, global awareness, and responsible participation in a globalized world.	Limited focus on global issues and perspectives.
Innovation and Creativity	Values creativity, innovation, and encourages students to think outside the box.	Often emphasizes following established procedures and discourages independent thinking.
Lifelong Learning	Equips students with skills for continuous learning and adaptation in a rapidly changing world.	Focuses on acquiring knowledge for specific exams, with less emphasis on lifelong learning skills.
21st Century Skills Development	Intentionally develops critical thinking, problem-solving, communication, collaboration, creativity, information literacy, and digital literacy.	May develop some of these skills indirectly, but not a primary focus.
Learning Environment	Collaborative and project-based, fostering teamwork and communication skills.	Often teacher-directed and classroom-confined, limiting opportunities for collaboration.

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